

**Unit 1: An introduction to working with children aged 0-5 years**

**Assessment**  
  
This document is your **Unit 1 Assessment** and counts towards your overall qualification. It is broken down into **5 tasks**. All of the tasks must be completed in order to achieve the Unit. Please note that to achieve D8, you need to show that you have included **at least one reference** within your work (Task 5). Try to remember to keep a note of any references you use when completing Tasks 1 to 4.

Begin by saving a copy of this document to an area where you will be able to access it easily (such as your computer, a memory stick, etc). Remember to save your document regularly as you work through it.

When you’ve completed all of the tasks, you will need to submit your work to your teacher for marking. You can do this by clicking the **Submit** button on your **iAchieve** dashboard.

Before you send your work to your teacher, complete the declaration below to confirm that the Assessment is your own work.

|  |
| --- |
| **Learner declaration** |
| I declare that this is my own work and I understand that any grades are provisional until internal moderation has taken place.  **Name:**  **PIN:**  **Centre number:**  **Date:** |

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| **Teacher feedback** |
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| **Signatures** | |
| **Teacher:** | Date: |
| **IM** *(if chosen for sample)***:** | Date: |

**Grading information**

The table below shows what you will need to do in the 5 assessment tasks in order to achieve a grade D to A\* for Unit 1.

|  |  |  |
| --- | --- | --- |
|  | **Grading** | **Task** |
| D1 | Describe the features of settings available for children aged 0-5 years | Task 1 |
| D2 | Identify settings within local provision from across the sectors | Task 1 |
| D3 | Describe key issues to consider when preparing for a placement with children | Task 2 |
| D4 | Identify responsibilities of an early years worker by recognising when they should refer to others | Task 2 |
| D5 | Identify ways to respond to the individual needs of children that treat children fairly and in line with current practice for diversity and inclusion | Task 3 |
| D6 | Reflect on the importance of knowing your own learning style | Task 4 |
| D7 | Identify different study skills needed to study effectively | Task 4 |
| D8 | Include at least one reference and a bibliography | Task 5 |
| C1 | Describe the role of two or more types of settings available for children aged 0-5 years | Task 1 |
| B1 | Explain the importance of meeting key issues in preparation for working with children aged 0-5 years | Task 2 |
| B2 | Explain what may happen if the responsibilities of the early years worker are not met | Task 2 |
| A1 | Discuss the differences between types of provision available for children aged 0-5 years | Task 1 |
| A\* | Reflect on the role of the early years worker when meeting the individual needs of children aged 0-5 years | Task 3 |

**Read this case study before you start the assessment tasks.**

Sam is preparing for work placement with children aged 0-5 years. She has been asked to choose types of provision where she will spend time working with children.

Preparing for work placement with children requires a great deal of planning, knowledge and understanding. Sam will need to prepare for her work in her placement and decide what she will need to know about working with children.

When working with children it is important to recognise the responsibilities of our own role. Sam will need to understand when she should pass on information to other professionals at the work setting.

It is important to value each individual person with respect. Sam will need to know how to respond to the individual needs of children whilst on her work placement.

**Task 1**

**Grading information**

The following assessment criteria will be met on completion of this task:

**1.1** Describe the main types of settings available for children

**1.2** Identify some of these settings within local provision

This task also gives you the opportunity to achieve grading D1, D2, C1, A1.

Sam is preparing for work placement with children aged 0-5 years. She has been asked to choose types of provision where she will spend time working with children.

Help Sam to make a well informed choice by completing the task below:

|  |  |
| --- | --- |
| **1.1 and 1.2** | **A description of types of settings available for children 0-5 years** |
| Describe types of settings available for children 0-5 years |  |
| Identify some of these settings within local provision |  |

You have now completed Task 1 of 5 for this Assessment. Well done!

**Task 2**

**Grading information**

The following assessment criteria will be met on completion of this task:

**2.1** Describe key issues to consider when preparing for a placement with children, including dress code, behaviour, time keeping and positive attitudes

**3.1** Identify responsibilities of early years workers, recognising when they should refer to others

This task also gives you the opportunity to achieve grading D3, D4, B1, B2.

**Part 1: Preparing for work placement with children requires a great deal of planning, knowledge and understanding**

You should describe what Sam will **need to know** about working with children:

* Before starting her work experience, and
* When at her work placement

You should also explain **why** Sam would need to know this information when working with children.

**Part 2: When working with children it is important to recognise the responsibilities of your own role**

You should:

* Identify occasions when Sam will need to **pass on information** to other professional at the work placement, and
* Explain what may go wrong if Sam **does not** recognise the responsibilities of her role, and
* When working with children, explain the importance of meeting key issues in **preparation** for working with children aged 0-5 years

You have now completed Task 2 of 5 for this Assessment. Well done!

**Task 3**

**Grading information**

The following assessment criterion will be met on completion of this task:

**4.1** Identify individual needs and ways of working that treat children fairly and in line with current diversity and inclusive practice

This task also gives you the opportunity to achieve grading D5, A\*.

**It is important to value individual diversity through inclusive practice that treats each child with respect.**

You should:

* Identify how Sam can **respond to the individual needs** of children whilst on her work placement, and
* Reflect on the role of the early years worker when **meeting the individual needs** of children aged 0-5 years

You have now completed Task 3 of 5 for this Assessment. Well done!

**Task 4**

**Grading information**

The following assessment criteria will be met on completion of this task:

**5.1** Reflect upon own preferred learning style

**5.2** Identify relevant study skills

This task also gives you the opportunity to achieve grading D6, D7.

**This task does not relate to the case study. It is about your own learning.**

You should:

* Reflect on the importance of knowing your **own preferred learning style**, and
* Identify a range of **study skills** that you will need to use to be able to study effectively

You have now completed Task 4 of 5 for this Assessment. Well done!

**Task 5**

**Grading information**

This task gives you the opportunity to achieve grading D8.

You should:

* Include at least one **reference** and a **bibliography** for the work you have done during this assessment.

You have now completed Task 5 of 5 for this Assessment. Well done!